**Maths**

We have been learning about different ways for multiplication, addition and subtraction. We use many different strategies like levelling, compensation, split and more. They are very helpful in working out and they can be used in your pen and on paper.

We have played card games, cooperative activities and dice games to practise adding, subtracting and multiplying.

We have looked at decimal numbers. There is tenths, hundredths and thousandths. It goes smaller – it is the same as whole number, it keeps going down. We also know how to add, subtract and multiply decimals.

For example: $5.4 + 4.6 = 10.0$

$4.78 + 3.65 = 8.43$

*By Alex*

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**Geography**

We have been learning about geography with our Principal, Mrs Wales. We have looked at places in Australia and out of Australia, like neighbouring countries of Australia and Capital cities. We also learnt about Australia’s most important trading countries, these include China, Japan, United States and more.

*By Hillary*

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**ICT**

Room 9 has been learning ICT. We have learnt how to make folders, how to make powerpoints, how to use the internet properly, how to search on the web, how to save documents into folders and how to type fast by not looking at the keyboard.

The programs and websites we use are DanceMat Typing, Oakdome, Code.org, Word, Powerpoint, Excel and Scratch.

Room 9 really enjoys ICT every Thursday and our generous teacher gives up her lunch time to do

*By Alex*
STEM

Stem stands for science, technology, engineering and mathematics. We have done a couple of challenges so far. They have been very tricky trying to get through the challenges. These are some of the challenges we’ve done. We have done building a structure with only a one little MAB cube as the base for the building, then built a structure using any size base, built the tallest structure possible. It is important to do it on a stable table or where you want. We have done a strong structure that can hold MAB blocks using tooth pictures and little parts of snakes as the joiners and the tallest structure using tooth picks and parts of snakes.

Now in STEM we learning how to program and code and debug. We are the robots. They programmer and coder write for the robot to build a structure that you programmed it to do. If successful, the code was the right code. If not successful you will have debug the code to find where you went wrong so you can successful build the structure.

Also, in STEM it’s not about winning, it’s about the teamwork. You use the group skills and accepting other people’s ideas in the group, not just your ideas and that’s how you will be successful in STEM.

By Shade