

NEWSLETTER

IMPORTANT DATES

February

Every Tuesday 13th Feb - 5th March
Basketball

Thursday 15th
9am Kindy/PP meet the teacher

Friday 16th
2024 Student Census

Monday 19th
2pm - PP-6 Meet the teacher

Tuesday 20th
HEC Spelling Bee
Mundaring Primary School

Friday 23rd
Years 5 & 6, Primary Dream & Lead
Conference Excursion

MARCH

Monday 4th
No School

Tuesday 12th
Year 1 & 2 Assembly

Wednesday 13th - Monday 25th
Naplan

Thursday 21st
Harmony Day, wear orange for a gold coin
donation

Wednesday 27th
Year 5 & 6 ANZAC assembly

Thursday 28th
Easter Hat Parade

Friday 29th
Good Friday

WELCOME BACK

Welcome back to students and staff for a new and exciting year for 2024!

READ ALOUD DAY

Read Aloud Day, Wednesday 7th February. Mrs Dowman reading to students from Years 1-6.



Breakfast Club
Tue & Fri 8:30am

VOLUNTARY CONTRIBUTIONS

You can pay your voluntary contributions via EFT or EFTPOS



WE RELY ON YOUR CONTRIBUTIONS SO THAT WE CAN ENSURE THE SUSTAINABILITY OF PROVIDING EXTRA-CURRICULAR ACTIVITIES, SUCH AS COOKING AND CREATING SPECIALS PROJECTS FOR FATHER'S DAY, MOTHER'S DAY, AND OTHER IMPORTANT DATES.

NEWSLETTER

END OF YEAR REWARDS DAY 2023

End of year celebrations was enjoyed by all staff.



NEWSLETTER

FROM THE PRINCIPAL

Welcome to Wundowie Primary School Term 1 2024. This year is set to be another very exciting and busy year. We are trialling some changes to support more opportunities for our students with both curriculum and sporting activities.

An alliance has been formed with our neighbouring school, Wooroloo Primary School. Both being small schools we often find it challenging to enter teams into interschool carnivals, both social and on a competitive level. This year we are going to join forces with Wooroloo and enter combined teams in local interschool competitions. Wooroloo will also be joining us for our Faction Athletics Carnival, as their own faction. This means Wundowie will continue to have both Red and Gold Factions and Wooroloo will join us as Black Faction. This creates more competitive options for both schools, shared costs for travel, and options for either school to host events.

Another important collaborative project with Wooroloo will see both schools sharing opportunities for incursions, guest speaker visits and possibly Year 6 camps, in the future. From a teaching perspective we have also decided to share professional learning opportunities between our schools. Peer coaching and support is recognised as a highly effective method to train and mentor staff. It is also cost effective and reduces the need for staff to travel long distances to access some learning modules.

We are all very excited about the years ahead and are looking forward to providing opportunities to improve our student outcomes through this positive collaboration.

Wundowie Primary School was also successful in winning a \$30,000 grant to upskill our staff and implement STEM (Science Technology Engineering and Maths) across the school. Mrs Holly Mate will be leading this project and we look forward to the exciting learning that will take place for both staff and students.

Communication has become another important focus for 2024. To ensure communication is received in a timely and regular manner we will be updating our website calendar regularly, forwarding communications home via text and email and paper copy notes will come home on a Wednesday. We all know that notes often go astray, so we felt it important to make one day a week the day when teachers will send notes home. This is the day parents will need to check bags, but be mindful that there will only be paper notes sent home when necessary and from time to time individual students may take important messages home on other days. When there are changes to this routine, parents will be messaged via SMS.

School Development Days this year will only be on the first day of each term and the last day of Term 4.

Lynne Dowman
Principal

NEWSLETTER

WPS IS A POSITIVE BEHAVIOUR SUPPORT (PBS) SCHOOL

This months focus behaviour is

“we use whole body listening” & “we follow the transition procedure”

At Wundowie Primary School we are dedicated to our whole school Positive Behaviour Program. The school has three overarching school values to follow.

We are Respectful, We are Responsible, We Strive to Be Our Best

This approach helps foster a sense of community and shared responsibility among the students. The staff at Wundowie Primary School are not only dedicated to addressing behaviour issues, but also promoting and reinforcing positive behaviours. By using consistent language and a unified approach, the staff ensure that students understand the expectations and know what behaviours are considered respectful, responsible, and striving to be their best.

The acknowledgment and reward system implemented at the school further motivates and reinforces positive behaviour. Students are observed and acknowledged for displaying behaviours that align with the school’s expectations, and they are rewarded accordingly. This helps to create a positive atmosphere and encourages students to continue exhibiting these behaviours.

In addition to the acknowledgment and reward system, whole school and class lessons are conducted to explicitly teach behaviour expectations. This ensures that students have a clear understanding of what is expected of them in terms of behaviour. By teaching these expectations, the staff empower the students to make positive choices and take ownership of their behaviour.



Expectations Matrix

	Settings				
	All settings	In Lessons	Technology	Outside	Toilets
	<ul style="list-style-type: none"> We use kind words We keep our bodies to ourselves We speak respectfully to adults We ask permission to use other people’s property and school equipment We use good manners We follow the transition procedure 	<ul style="list-style-type: none"> We put our hands up and wait to be asked We use whole body listening We keep quiet so others can learn 	<ul style="list-style-type: none"> We follow the technology agreement that we signed 	<ul style="list-style-type: none"> We look after plants and animals We play games fairly We include others 	<ul style="list-style-type: none"> We give others privacy We use a quiet voice
	<ul style="list-style-type: none"> We follow directions the first time we are asked We are truthful We share equipment and play areas We use appropriate voice levels We use equipment properly We help pack away all equipment 	<ul style="list-style-type: none"> We walk inside 	<ul style="list-style-type: none"> We keep passwords safe We print only when asked We use appropriate sites 	<ul style="list-style-type: none"> We put rubbish into the correct bins We stay in the school boundaries We follow the rules of the play area We walk in covered areas We wear a school hat We walk our wheels on the school grounds and lock them in the bike rack 	<ul style="list-style-type: none"> We wash our hands with soap and water We flush the toilet We walk inside We use the toilet properly
	<ul style="list-style-type: none"> We greet staff We offer to help others 	<ul style="list-style-type: none"> We stay on task We keep trying We ask for help when we need it 	<ul style="list-style-type: none"> We take personal phones and iPads to the office 	<ul style="list-style-type: none"> We follow the eating procedure 	<ul style="list-style-type: none"> We leave toilets clean