

# *WUNDOWIE PRIMARY SCHOOL*

## *ANNUAL REPORT*

*2020*



*Quality teaching empowering students to maintain  
improved performance*

## **Principal's Message**

It is with great pleasure that I present the Wundowie Primary School 2020 Annual School Report. This report provides parents and community members with a snapshot of how Wundowie Primary School performed in 2020, celebrating our strengths and identifying strategies for improvement in 2021 and beyond.

As an Independent Public School, Wundowie Primary is shaping the future of our children with a focus on collaborative learning and local community engagement. Our parents, School Board and Parents & Citizens (P&C) play active and important roles in our school.

2020 threw many challenges our way as the pandemic took over the world. Our committed staff quickly adapted to the changing environment and their proactive and dedicated skills were certainly put to the test. They certainly passed this test with flying colours as they modified their teaching and learning programs to ensure that our students were still receiving a quality education, whilst being safe. Never before has the importance of good hygiene come to the fore and we all learnt how to wash our hands correctly. Wundowie Primary School was one of the few schools that wasn't impacted too much because we were able to close only for a short period.

2020 has been such a tumultuous time! During Term 2, Mrs Megan Irving had to take charge of the school as I had to take personal leave. Mrs Irving ensured that as a school community the staff and students continued with high-quality teaching and learning and now we are back, to find our new normal. I want to say how proud I am of all our students for being able to cope with all that life brought them this year. I would also like to thank the parents and caregivers for all the support that you have given the school. Your patience with the implementation of the school's Covid 19 plan and currently the universal access works that are happening around the school. A sincere thank you to Mrs Benthien and Mrs Martinovich for their valuable contribution during 2020. I appreciate the respect that you have shown us and am proud to be your child's principal.

Our school's 2019 Public School Review has highlighted many positive endorsements and commendations, however, it has also provided some direction in areas for improvement. These recommendations will be an important factor when our 2021 – 2023 Business Plan has been drafted.

Our staff are committed, proactive and dedicated to helping each child to reach their potential. We have high expectations and adopt a wide variety of innovative teaching practices. As a teacher of many years myself, it is indeed a pleasure to be able to honour and thank our teachers, administration staff, education assistants and custodians for the wonderful opportunities they provided throughout 2020.

Positive relationships continue to be at the heart of our teaching and a delicate balance between pastoral care and rigorous academic programs ensures our students are prepared to become active citizens who are lifelong learners and give back to the community.

I look forward to the future with confidence, optimism and high expectations.

**Georgina Wales**

**Principal**

**BE RESPONSIBLE**

**BE RESPECTFUL**

**BE YOUR BEST**



### **Wundowie Primary School Board Chair Speech 2020**

The Wundowie School Board is the peak advisory and decision-making body in the school, ensuring that the voices of all in our school community are heard and considered and that in all instances, the best interest of the students is paramount. We are a group of volunteers who meet formally twice per term to monitor the performance of the school, ensure that there is a match between the school's vision, strategies and targets and promote the vision and achievement of the school and all within our community.

For obvious reasons, 2020 has been a very different year for everyone. I would like to recognize the dedicated, professional attitude of Mrs Wales and the entire staff during these interesting times. They have worked tirelessly to continue to provide positive outcomes for students. Well done, everyone!

Mrs Marilyn Benthien  
Chairperson



### **Wundowie Primary School Parents and Citizens (P&C) Association – President's Speech 2020**

Well, what a busy year it has been! I would like to say thank you to the P&C ladies and all the volunteers who have been a big help this year. I could not have done it without you.

We are here for the kids and the P&C aims to raise funds to provide resources and educational needs for our children's school, items such as iPads, smartboards, reading resources, and sporting equipment. We also like to make it fun for the kids by holding discos, movie nights, and free fun days like our upcoming Hawaiian themed water play day. We also pay for the year 6 graduation including the morning tea, graduation shirts and bears, and excursions. We host fundraising events such as our show n shine, market days and quiz nights.

This year we have started Containers for Change. We have talked to the kids about recycling and how by collecting they are helping to raise funds themselves, and what an amazing job they have done collecting and sorting their containers. Well done kids. Fundraising has been tough this year along with Covid19 and we also farewelled three of our long term members, this limited what we could do, and also reduced the days we could open the canteen, and our capacity to plan events. We welcome all parents and community members to come to meetings, join us to help us plan things for the future of your child's schooling. Everybody is welcome, you don't need any experience or qualifications, and the benefits of what you give are seen in our children and their excitement for all the things they can gain from what a great well-functioning P&C provides. This is what we do it for, for all of these beautiful smiling little faces in front of me.

I truly do look forward to welcoming new members next year and planning with you some fun events that our school and community can enjoy. We couldn't do any of this without help from our parents. Thank you!

Tara Martinovich  
P & C President

## Wundowie Primary School –2020 Business Plan Target Review

### IMPROVEMENT TARGETS as set by the 2018 – 2020 Business Plan

#### ACADEMIC

##### On – Entry (Kindergarten to Year 2):

- Of the stable cohort, 75% of Pre-Primary students will achieve 0.3 or above on the On Entry Assessment in Reading.
- Of the stable cohort, 75% of Pre-Primary students will achieve 0.3 or above on the On Entry Assessment in Numeracy.
- Of the stable cohort, 75% of students in Pre-primary will achieve the On Entry 1.5 progression point from the beginning of the year assessment to the end of the year assessment in Literacy.

##### NAPLAN:

In all areas of the National Assessment Program - Literacy and Numeracy (NAPLAN), Wundowie Primary School mean will be similar to like schools mean, and improve in any identified areas.

Improve student progress and achievement as per statistically similar 'like' schools when measuring 2017 – 2019 and 2018 – 2020 in all NAPLAN areas.

- 65% of Year 3 and 40% of Year 5 stable cohort of students will be above the national standard in Reading.
- 65% of Year 3 and 55% of Year 5 stable cohort of students will be above the national standard in Numeracy.
- 65% of Year 3 and 70% of Year 5 stable cohort of students will be above the national standard in Language Conventions.
- 60% of Year 3 and 75% of Year 5 stable cohort of students will be above the national standard in Writing.
- Increase the percentage of students in high performing bands in Year 3 and Year 5 in Writing.

##### General:

- Students will be provided with regular, useful feedback about their learning, which will be reflected in Student Survey results with at least 50% of students strongly agreeing that they receive regular and useful feedback.
- Students will demonstrate success against an ICT capabilities checklist that will be completed at the end of each academic year.

##### Outcome and Future Development:

Due to the impact of Covid-19, these targets have not been achieved for 2020. NAPLAN 2020 was cancelled therefore these targets could not be assessed.

Personalised learning targets and associated teaching adjustments for all students. An early assessment and support using the Students at Educational Risk Plan. Continue using the Discipline Dialogue process on all data to assess students' achievement and school operations. Using The Teaching and Learning School Improvement Framework to identify leadership practices that appear most directly related to whole-school improvements in teaching and learning.

Embed Case conference approach to support families and children with learning, behaviour, medical or social difficulties. Embed the "Quality Teaching Model" that employs an explicit teaching pedagogy. Embed student engagement in the whole school evidence-based programs that support oral language, phonological awareness, synthetic phonics, spelling and reading to continue to develop literacy skills.

## **NON ACADEMIC**

### **ATTENDANCE**

- Increase parent communication to achieve and maintain 73% in regular attendance rate by 2020.
- Increase parent communication to reduce the 'at risk' students to 20% for attendance by 2020.

### **ABE TARGET – (ATTITUDE, BEHAVIOUR AND EFFORT)**

- By 2020, the percentage of Consistent assessments identified in the Attitude, Behaviour and Effort section of End of Semester reports will be 80%
- A whole-school Positive Behaviour Policy will be written and followed; including a Good Standing Policy, which will lead to a reduction of students receiving multiple withdrawals and suspensions by 2020.

### **Outcome and Future Development:**

Due to the impact of Covid-19, these targets have not been achieved for 2020. Students who did not meet the target have been identified and will be monitored closely in 2021. An attendance officer will be employed to implement attendance plans to improve students who are at risk and who are at indicated risk.

### **SCHOOL GOVERNANCE**

- The Board will hold the school accountable for its strategic direction and completion of on-going self-assessment cycles by meeting twice termly.

### **Outcome and Future Development:**

Due to the impact of Covid-19, these targets have not been achieved for 2020. The Board had a few members resigning throughout 2020 which impacted the effectiveness of the Board. New nominations were asked and members were appointed late in 2020.

### **NATIONAL SCHOOL OPINION SURVEY - PARENT**

- The National School Opinion Survey will show the Percentage of parents in the strongly agree category is greater than in previous years.
- An increase in parent participation of the Parent Opinion Survey to 45% by 2020.

### **Outcome and Future Development:**

Due to the impact of Covid-19, these targets have not been achieved for 2020. The National School Opinion Surveys were sent out in March 2021 which in general show positive satisfaction with student wellbeing. Further in the report are detailed graphs and comments regarding the Parent and Staff surveys.

Utilising the National School Improvement Tool to determine parent and community opinion of school effectiveness. Increase parent and student's voice by increasing parent and student participation.

## **SELF ASSESSMENT OF THE BUSINESS PLAN**

Success will be measured against the achievement of the improvement targets at the end of 2020. An evaluation of the overall success of this plan will be conducted by the School Board and the staff.

- The milestones and targets identified in this business plan will be monitored annually by the School Board and staff of Wundowie Primary School. A traffic light system will be used (Red – not yet achieved; Orange – in progress; Green – achieved).
- A school review of the operational plans supporting the business plan will be conducted by staff on an annual basis

## Wundowie Primary School – Highlights of 2020

Many of our annual events were cancelled as life changed when Covid-19 hit countries around the world. However, during these challenging times, we were still able to celebrate a few highlights this year!



This included:

- Assemblies
- Easter Hat parade
- ANZAC Ceremony
- Simultaneous Story time
- Free Dress Day
- School Photographs
- Parent information sessions
- Cross Country
- Cheese and Mingle
- Interschool Cross Country
- Science Week
- Hills Primary Schools - Science Challenge
- School Board Training
- Book Week
- Book Fair
- Book Parade
- Are you OK? Day
- Athletics Carnival
- Thank You Morning tea for volunteers
- Open Day for Parents / Carers
- Winter PJ Day
- Spare Parts Incursion
- Kindy Orientation Day
- Healthy Lunch Incursion
- Interschool Athletics
- Hills Primary School Spelling Bee
- Water Incursion
- Talk – and - Walkathon
- NAIDOC Day
- Commonwealth Bank Start Smart Incursion
- Year 6 Graduation Ceremony and Excursion
- 2021 Student Leadership Speeches and Elections
- In-Term Swimming
- End of Year Concert

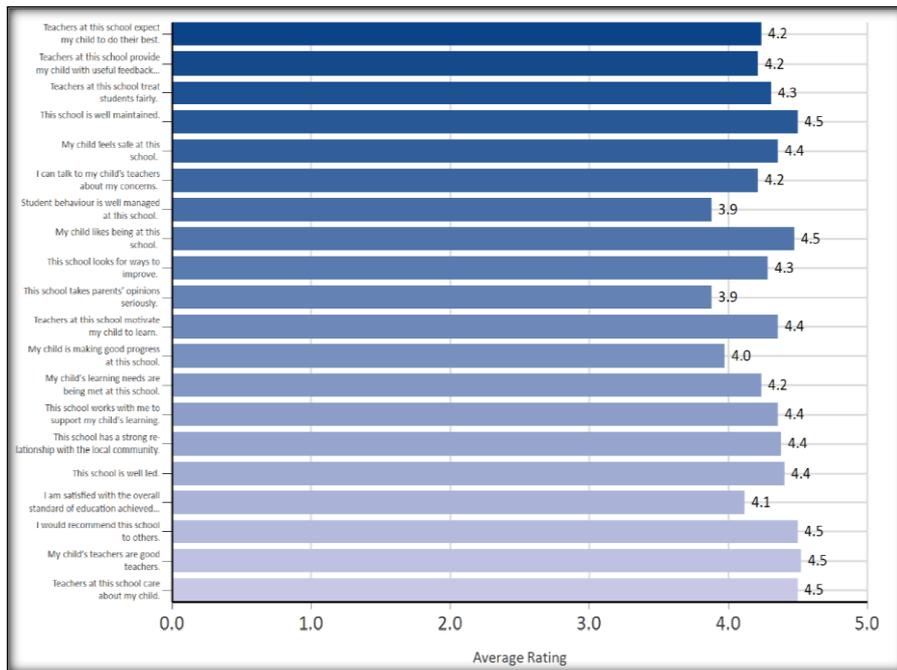


## Wundowie Primary School Parents 2020 / 2021 National Schools Opinion Survey

There is a significant increase in parents' responses for the **2020 / 2021 NSOS**. We have had 14 Online responses and 28 Manual responses, a total of **42 responses**. In comparison to **2018** when only **23 responses** were submitted. Parents celebrated many 4.5 areas such as this school is well maintained, my child likes being at this school, I would recommend this school to others, my child's teachers are good teachers and teachers at this school care about my school.

Areas that Parents feel need improvement are students behaviour and the school needs to take parents opinions seriously.

To improve on this, the school has implemented the Positive Behaviour Support (PBS) program to develop the improvement of positive behaviour within our school with a parent voice to it.

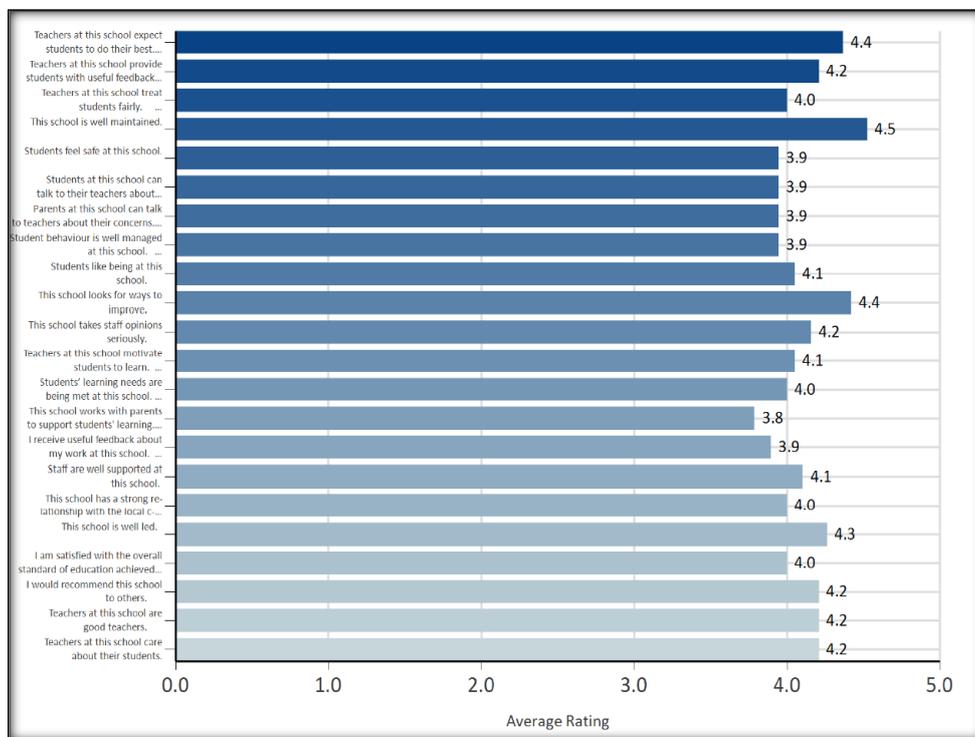


## Wundowie Primary School Staff 2020 / 2021 National Schools Opinion Survey

Like our parents, staff celebrated that the school is well maintained. As seen by the graph, the average 4.2 and above identify a number of celebrations.

Areas that staff feel need improvement are the school needs to work with parents to support students' learning, students need to feel safe at school, parents can talk to teachers about their concerns, student behaviour management and they want to receive useful feedback about their work at this school.

To improve these concerns positive parent and teacher relationships need to increase. Parent representative is needed on the Positive Behaviour Support (PBS) committee.



# Pre Primary

Wundowie Primary School implemented the Talk for Writing approach for teaching writing in 2019. It is a creative approach developed by the author Pie Corbett and fundamentally based on the key principles of how children learn.

Talk for Writing enables children to imitate the key language patterns they need for a particular text type orally before they try reading, analysing and innovating it. Through fun activities they rehearse and learn the language they need to develop their writing skills. They have shared writing experiences and a range of activities to support them with writing in a similar style.

The photos displayed are story maps drawn by the students, to help them practice the story.

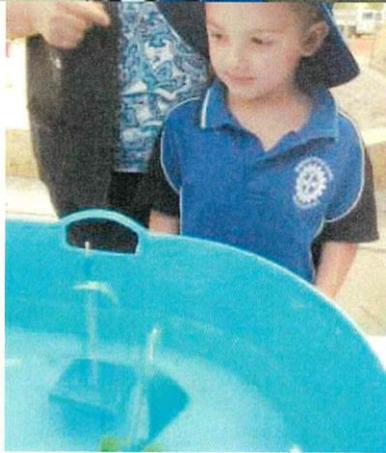
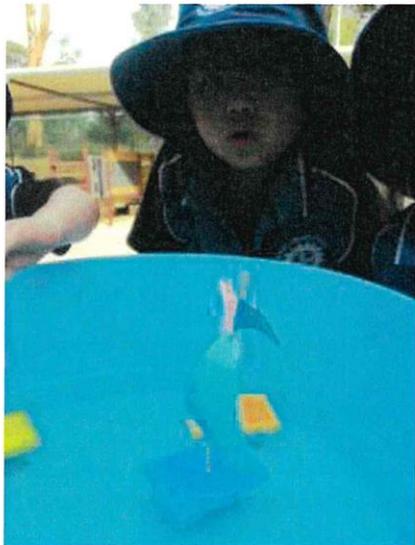




**Our Kindy Sailing Boats**  
 We are learning about different forms of transport and 2D shapes. We combined the two ideas to make sailing boats.



We used sponge rectangles, skewers and paper triangles to make our boats.





## Pre-Primary NAIDOC Creations

On Wednesday the 18<sup>th</sup> of November the Pre-Primary students had a special visit from Mrs Slater and Mrs Cotterill. They told the Wetj story (the story of the emu) and showed the students how to make emus from wool and pipe cleaners. The Pre-Primary students also made a Wetj story book where they illustrated their own pictures to tell the story.

## WHAT WOULD YOU TAKE TO MARS?

The years 5 and 6 had the opportunity to answer this question during an economics lesson, as they planned supplies for their own trip to Mars.

Choosing from a list of 40 items, students worked in groups discussing the merits and failings of each item as they slowly narrowed their choices down from sixteen to just eight



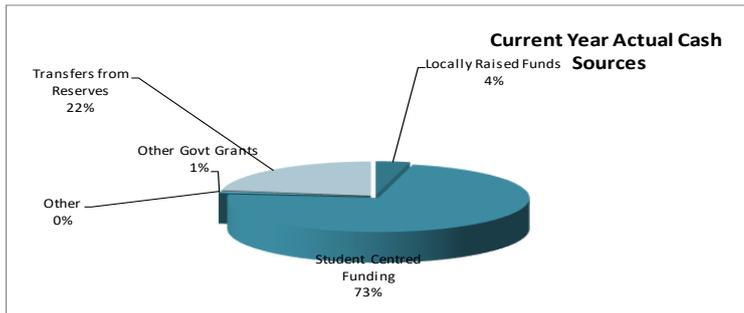
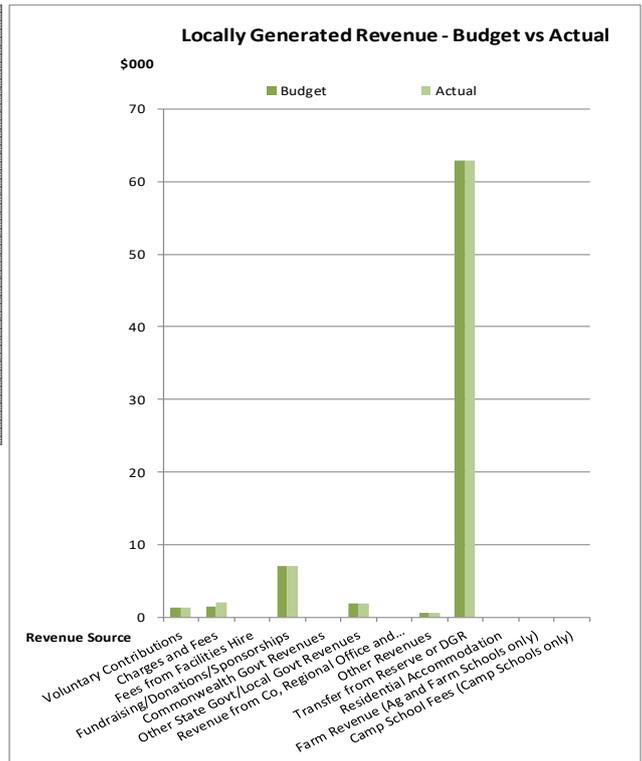
## Book Week 2020



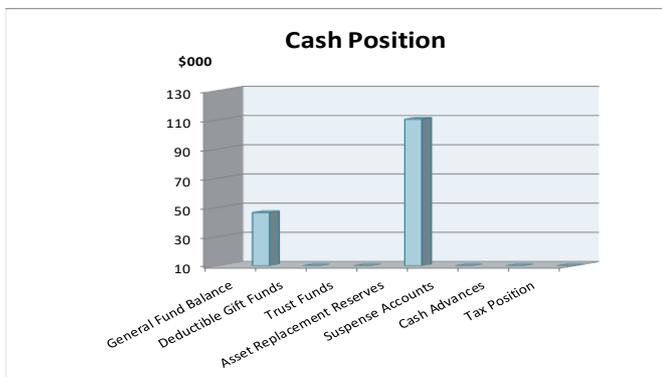
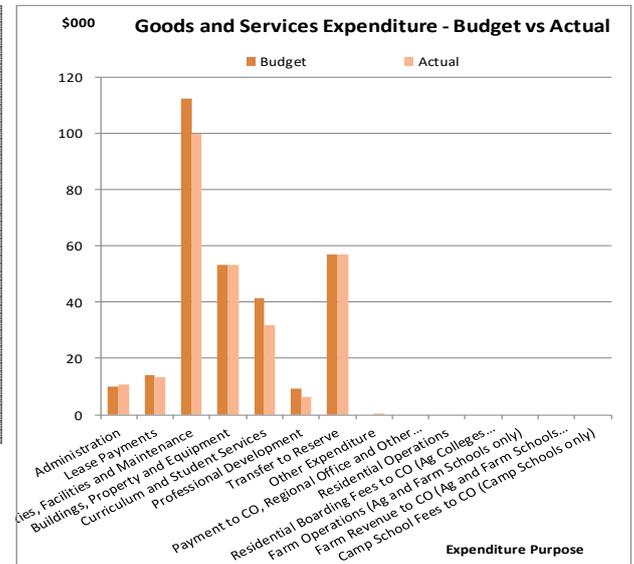


## Wundowie Primary School Financial Summary as at 31 December 2020

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 1,248.00	\$ 1,298.40
2	Charges and Fees	\$ 1,479.00	\$ 1,964.80
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 6,988.00	\$ 6,988.48
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,852.00	\$ 1,852.24
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 562.00	\$ 562.85
9	Transfer from Reserve or DGR	\$ 62,955.00	\$ 62,955.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>		<b>\$ 75,084.00</b>	<b>\$ 75,621.77</b>
<b>Opening Balance</b>		<b>\$ 38,001.00</b>	<b>\$ 38,001.16</b>
<b>Student Centred Funding</b>		<b>\$ 202,942.00</b>	<b>\$ 204,483.65</b>
<b>Total Cash Funds Available</b>		<b>\$ 316,027.00</b>	<b>\$ 318,106.58</b>
<b>Total Salary Allocation</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>		<b>\$ 316,027.00</b>	<b>\$ 318,106.58</b>



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 9,826.00	\$ 10,663.55
2	Lease Payments	\$ 13,884.00	\$ 13,221.00
3	Utilities, Facilities and Maintenance	\$ 112,290.00	\$ 99,812.79
4	Buildings, Property and Equipment	\$ 53,073.00	\$ 53,073.64
5	Curriculum and Student Services	\$ 41,507.00	\$ 31,636.20
6	Professional Development	\$ 9,047.00	\$ 6,327.88
7	Transfer to Reserve	\$ 57,000.00	\$ 57,000.00
8	Other Expenditure	\$ -	\$ 4.25
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>		<b>\$ 296,627.00</b>	<b>\$ 271,739.31</b>
<b>Total Forecast Salary Expenditure</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>		<b>\$ 296,627.00</b>	<b>\$ 271,739.31</b>
<b>Cash Budget Variance</b>		<b>\$ 19,400.00</b>	<b>\$ -</b>



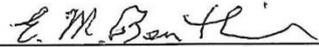
Cash Position as at:	
<b>Bank Balance</b>	<b>\$ 151,129.90</b>
Made up of:	\$ -
1 General Fund Balance	\$ 46,367.27
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 110,319.70
5 Suspense Accounts	\$ (18.07)
6 Cash Advances	\$ -
7 Tax Position	\$ (5,539.00)
<b>Total Bank Balance</b>	<b>\$ 151,129.90</b>

## Endorsement of the 2020 Wundowie Primary School Annual Report

We hereby endorse this annual report for 2020.

  
\_\_\_\_\_  
Georgina Wales, Principal

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Marilyn Benthien, School Board Chair

  
\_\_\_\_\_  
Date