

NEWSLETTER

IMPORTANT DATES

November

Friday, 3rd

Interschool Athletics Carnival

Wednesday, 8th

Crazy Hair Day

Thursday, 9th

Whole School Orientation

EHSYS Orientation

Friday, 10th

Remembrance Day

Tuesday, 14th

Red Cross Incursion

Wednesday, 15th

Whole School Orientation

Thursday, 16th

Constable Care Incursion

Friday, 17th

Pupil Free Day

Staff Development Day

Monday, 20th

World of Maths Incursion

Tuesday, 21st

Yr6 Orientation NSHS

Whole School Orientation

Wednesday, 22nd

Indonesian Consulate Incursion

Friday, 24th

Community Healthy Eating Lunch

Tuesday, 28th

Yr6 Orientation NSHS

Whole School Orientation

Wednesday, 29th

End of Year Concert

**Breakfast Club is on a Tuesday
and Friday morning from 8:20am**

GRANTS

We're thrilled to announce that we have been awarded a \$3,000 grant from Chalice Mining. The money went towards play equipment in our nature playground.



NEW WEBSITE

For all your up-to-date information, please check out our new website. You will find the events calendar and much more information about your school located here.

We are also looking at introducing an online payment system to make it easier for parents and caregivers. In the meantime, please come in to the office to make payment via EFTPOS.

VOLUNTARY CONTRIBUTIONS

You can pay your voluntary contributions via EFT or EFTPOS

WE RELY ON YOUR CONTRIBUTIONS SO THAT WE CAN ENSURE THE SUSTAINABILITY OF PROVIDING EXTRA-CURRICULAR ACTIVITIES, SUCH AS COOKING AND CREATING SPECIALS PROJECTS FOR FATHER'S DAY, MOTHER'S DAY, AND OTHER IMPORTANT DATES.



NEWSLETTER

P&C ASSOCIATION

The P&C Association are making changes and we are looking for new members for 2024. There are lots of new and exciting opportunities coming up, so please come in to the office to register your interest.

Why join the P & C? -

Actions always speak louder than words when it comes to valuing your child's learning. Joining the P&C is one of the best ways to show your children how much you value their education and how interested you are in what they do. By joining the P&C, you are showing your children how committed you are to helping students and your school community. Participating in P&C activities can also help you to form friendships with other parents/carers and feel a part of your school community. A lot can and has been achieved through the P&C and school working together towards common goals. To continue this important work, P&Cs need people with a range of talents who are committed to delivering great outcomes for their children and school. Everybody has a role to play and your ideas will be heard. The more people involved, the more exciting and successful it will be. And research shows that children perform better at school when their parents are involved in their education. The P&C is about people just like you – parents, care-givers and community-minded people who want to help their school. P&Cs work very closely with the school, building a stronger school community where all children benefit. The functions of a P&C are:

- to foster general community interest in educational matters;
- to encourage closer cooperation between the parents of students attending the school, members of the community, the staff and students of the school;
- to provide recommendations to the Principal on issues and concerns in respect to the student body
- to provide or assist in the provision of financial or other resources or services for the benefit of students of the school;

Please get on board and be part of our P & C for next year.

KINDY/PRE-PRIMARY

The Kindy/Pre-Primary class have been very lucky to be gifted a purpose-built Wundowie vehicle and horse for our Nature Playground and a table for our mud kitchen. All generously built and hand crafted by the Wundowie Men's Shed.

We've had a couple of new additions to our Performing Arts room and classroom with our Post Office and Supermarket. The children have been having a wonderful time exploring their imagination while developing their writing skills and working with numbers.



NEWSLETTER

YEAR 1/2

OUR BIG ACHIEVEMENT:

We are thrilled to share that from the beginning of Term 3 the children have been participating in a daily reading program. They have been practicing becoming fluent readers. We introduced a class prize box where the children earn a prize after reading five books. This has been a huge hit amount the children, and their enthusiasm for reading has soared. The best part is that ALL the children have made progress with their reading, which is truly an accomplishment worth celebrating!

PIRATE DAY:

Ahoy, Mateys! Pirate Day was an exciting event. Mrs Ward devised a treasure map and cunningly hid lollies all around the school. The children eagerly decoded the clues and embarked on a thrilling treasure hunt. What a memorable experience for everyone involved!

THE THREE LITTLE PIGS:

The children are currently engrossed in a "Talk for Writing" unit on The Three Little Pigs. They have created story maps, acted out the tale, explored the characters and even started changing the characters to create their own stories. By the end of the term, they will have acquired the skills to write their very own fairy tales. The excitement is palpable, and we can't wait to read their imaginative creations!

DESIGN AND TECNOLOGY EXPERIMENT:

This term, the children are working with Mrs. Greer on an exciting Design and Technology project focused on sun safety. They will have the wonderful opportunity to design and create their own sun hats. This hands-on project is designed to foster creativity, critical thinking, and practical learning. We can't wait to see the imaginative ideas and the amazing designs the children come up with.



NEWSLETTER

YEAR 3/4

At the very end of Term 3, the students in Room 4 successfully filled their PBS token tube. They have been making a serious effort to do their best lately, so many of the tokens in the tube were green. As a reward, the students chose to have some construction time. In groups, they were challenged to create the tallest free-standing tower with nothing but pegs and pop sticks. It was lovely to see everybody working together and sharing ideas. Go, Room 4!



YEAR 5/6

In Room 9, we have been using a variety of different strategies to learn mathematical concepts. We have been working collaboratively to create financial plans where students had to plan and budget a trip to the movies. On Dress Like a Pirate Day, students worked in teams to solve English and Mathematical clues including percentages and discounts in an Escape Room. In Design and Technologies, students have been transferring these skills into a STEM project where they designed and made a balloon powered car.



NEWSLETTER

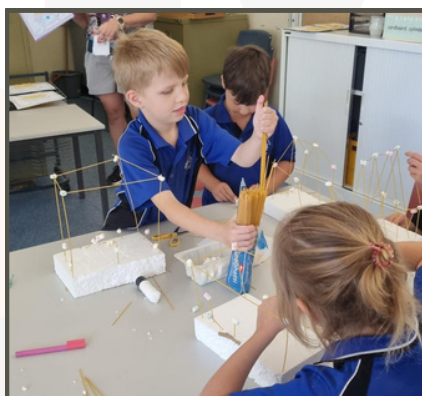
SCIENCE

In year 3/4 science, we have been looking at living and non-living things, and classifying plants by their features. This week we planted a seed of our choice to look at the characteristics of living things. We are hoping that when they grow, we will be able to look at the features they have in common, with other people's choice of seed.

In year 5/6 science, we are looking at animal and plant adaptations. This week we went in to the playground to investigate transpiration. We are hoping to find out why and how much plants transpire, and why this is important to our environment.



STEM



NEWSLETTER

AUSSIE OF THE MONTH - OCTOBER

Congratulations to our 2 winners for Aussie of the Month. Emmett Martinovich and Tyle Reid who exemplify the qualities of Wundowie Primary School.



MESSAGE FROM THE PRINCIPAL

2023 has been a year of change for Wundowie Primary School. Prior to myself starting in Term 2 there were several staff changes for long serving staff members, with Mrs Wales, Mrs Hale, Mrs Towers and Mrs Egan moving on to new schools. Since then we have had both Mrs Forbes, our Head Cleaner, and Mrs Joyce, our Gardner, retire, Mrs Davenport, our Science Teacher, and Mrs Dymond, an Education Assistant, move onto new adventures. We wish them all well as they transition into their new lives. Mrs Read will return next year and is looking forward to taking on the challenge of teaching upper primary.

My three terms here have been wonderful and it looks like I will be back again in 2024. I feel so lucky to have this opportunity whilst Mrs Wales is away in the Kimberley, and would like to thank the teachers, students, and community for all your support during this time. Throughout my career I have worked at a number of schools in leadership roles and would have to say Wundowie is one of my highlights. Like any school it has its challenges but the support that is offered to students from families and staff is excellent. Our small but active P & C give our students some amazing opportunities through the fundraising they do. Our staff are very proactive in developing their skills in curriculum delivery and behaviour management, and show a genuine interest in each and every one of our students. It is truly an honour to be part of such a great little school.

There are still so many wonderful things happening this term, please ensure you keep an eye on the school calendar for events and incursions. Good luck to our Interschool Athletics Team who will be competing at Mundaring Arena on Friday November 3.

Lynne Dowman
Principal

NEWSLETTER

WPS IS A POSITIVE BEHAVIOUR SUPPORT (PBS) SCHOOL

This week's focus behaviour is "We Stay on Task"

At Wundowie Primary School we are dedicated to our whole school Positive Behaviour Program. The school has three overarching school values to follow.

We are Respectful, We are Responsible, We Strive to Be Our Best

This approach helps foster a sense of community and shared responsibility among the students. The staff at Wundowie Primary School are not only dedicated to addressing behaviour issues, but also promoting and reinforcing positive behaviours. By using consistent language and a unified approach, the staff ensure that students understand the expectations and know what behaviours are considered respectful, responsible, and striving to be their best.

The acknowledgment and reward system implemented at the school further motivates and reinforces positive behaviour. Students are observed and acknowledged for displaying behaviours that align with the school's expectations, and they are rewarded accordingly. This helps to create a positive atmosphere and encourages students to continue exhibiting these behaviours.

In addition to the acknowledgment and reward system, whole school and class lessons are conducted to explicitly teach behaviour expectations. This ensures that students have a clear understanding of what is expected of them in terms of behaviour. By teaching these expectations, the staff empower the students to make positive choices and take ownership of their behaviour.



WUNDOWIE PRIMARY SCHOOL
INDUSTRY ACHIEVES

Expectations Matrix

	Settings				
	All settings	Classroom/indoors	Technology	Outside	Toilets
Be respectful	<ul style="list-style-type: none"> Use kind words Keep your body to yourself Speak respectfully to adults Ask permission to use other people's property and school equipment Use good manners 	<ul style="list-style-type: none"> Put your hand up and wait to be asked Whole body listening Keep quiet so others can learn 	<ul style="list-style-type: none"> Follow the technology agreement that was signed by you 	<ul style="list-style-type: none"> Look after plants and animals Play games fairly Include others 	<ul style="list-style-type: none"> Give others privacy Use a quiet voice
Be responsible	<ul style="list-style-type: none"> Follow directions first time asked Be truthful Share equipment and play areas Use appropriate voice level Use equipment properly Help pack away all equipment 	<ul style="list-style-type: none"> Walk inside 	<ul style="list-style-type: none"> Keep passwords safe Print only when asked Use appropriate sites 	<ul style="list-style-type: none"> Put rubbish into the correct bins Stay in the school boundaries Follow the rules of the play area Walk in covered areas Wear a school hat Walk bikes, scooters or skateboards on the school grounds and lock them in the bike rack 	<ul style="list-style-type: none"> Wash your hands with soap and water Flush the toilet Walk inside Use the toilet properly
Be your best	<ul style="list-style-type: none"> Greet staff Offer to help others 	<ul style="list-style-type: none"> Stay on task Keep trying Ask for help when you need it 	<ul style="list-style-type: none"> Personal phones and ipads to be taken to the office 	<ul style="list-style-type: none"> Follow the eating procedure 	<ul style="list-style-type: none"> Leave toilets clean