WELCOME to Wundowie Primary School
An Independent Public School

Wundowie Primary School commenced as an Independent Public School in 2015. This has been an exciting opportunity for the school community to enhance educational and social outcomes for students through excellence in teaching and community partnerships. The Wundowie Primary School Business Plan 2015 – 2017 outlines the key focus areas and strategies that we will focus on for maximising school performance. This plan details our vision, beliefs and key improvement targets. It has been developed in collaboration with the staff and community and has been endorsed by the School Board.

This plan brings together the unique contextual elements of our school and the priorities of the Department of Education of Western Australia’s Plan for Government Schools, Focus 2015. Our Business Plan 2015 – 2017 will assist us in the planning and evaluation of our endeavours as we work towards our school vision.

VISION
"Quality teaching empowering students and improving performance"
Our Priorities

Focus Area 01
Enhanced Student Achievement
- Continuously improve standards in Literacy and Numeracy
- Enhance education in the Early Years
- Implement effective use of ICT to maximise Teaching and Learning opportunities across the school
- Analysis of data to inform planning and process
- Professional learning linked to SCSA
- Performance development and feedback to drive building staff capacity to deliver best practice
- NQS and EYLF to inform best practice in the Early Years
- Whole School guided reading focus
- Effective use of human resources in Literacy and Numeracy

Key Indicators
- NAPLAN / WLAN and On-Entry to demonstrate progress and achievement in longitudinal data
- Survey data collected annually
- NQS self assessment
- AITSL self assessment and classroom feedback

Focus Area 02
Inspired and Capable Staff
- Build staff capacity to deliver a rigorous and Differentiated curriculum
- Improve and extend curriculum knowledge and leadership across the school
- Attract and retain high quality staff
- Establish professional learning communities which align with our strategic directions; English, Mathematics, Science and Health and Well Being
- Implement a performance model which promotes a culture of collaboration and professional excellence
- Encourage and support staff to aspire to leadership roles

Key Indicators
- NAPLAN / WLAN and On-Entry to demonstrate progress and achievement in longitudinal data
- Survey data collected annually
- NQS self assessment
- AITSL self assessment and classroom feedback

Focus Area 03
Enriched Community Partnerships
- Build and sustain strong partnerships with parents and the wider community
- Build and maintain effective communication through a well-maintained website
- Celebrate school programs, successes and highlights via the school and community news
- Maintain effective working relationships which exist in the current P&C and promote new membership within the school community
- Celebrate cultural diversity within the school through special days and programs
- Develop the capabilities of the School Board by offering relevant training
- Successful transition of Year6 students to secondary school
- Case manage all students at WPS to ensure their needs are met

Key Indicators
- Surveys
- Statistical data from the usage of the school website
- Data analysis to reflect the improved outcomes for students under a case management approach

Values and Ethos
Value adding for our school community
- We are going to research and investigate new techniques and strategies to provide up-to-date information to our school community

Quality and Service
- We will provide consistent and dependable services that exceed expectations and provide quality work for our school community

Pride in who we are and how we work
- We will display high personal standards of ethics, integrity and honesty

Growing our school and its image
- We will continue learning and developing new skills that help build us as a school and set the stage for continued growth

Making our school a great place to work
- We encourage a work environment that is respectful, welcoming and safe

Innovation
- We create an environment where our team members are encouraged to deliver creative solutions and to take calculated risks

Leadership
- We accept responsibility

Recognition
- We recognize and reward valued behaviour and achievement

School Self-Assessment - Targets

Early Years
- Improve the percentage of students at the minimum achievement at the Pre-Primary/Primary Entry Points
- Reduce the percentage of students at or below 0.3 at the start of the year point of assessing in the Pre-Primary Literacy

Literacy
- Improve and maintain results in NAPLAN against like schools
- Reduce the percentage of students below the minimum standard
- Increase the percentage of students who fall into the category high progress / high achievement in NAPLAN

Numeracy
- Improve or maintain results in NAPLAN against like schools
- Reduce the percentage of students below the minimum standard
- Increase the percentage of students who fall into the high progress / high achievement in NAPLAN

Science
- Improve Science Literacies K-6 by aligning resourcing and whole school planning with Science literacies within the classroom
- Develop and implement a Science assessment based on WAMSE for Year 5 and track longitudinal data across the cycle of the Business Plan

Attendance
- Achieve and maintain a 95% attendance rate
- Reduce the level of unexplained absence

Industry Achieves

Glossary of Terms

AITSL Australian Institute for Teaching and School Leadership
DES Department of Education Services
DoE Department of Education
EYLF Early Years Framework
GATE Gifted and Talented Education
ICT Information Communication Technologies
ICSEA Index of Community Socio-Economic Advantage
IPL Institute for Professional Learning
NAPLAN National Assessment Program
Literacy and Numeracy
NQS National Quality Standards
P&C Parents and Citizens
PL Professional Learning
SCSA School Curriculum & Standards Authority
WAMSE West Australian Monitoring Standards in Education
WLAN Wundowie Literacy and Numeracy
WPS Wundowie Primary School
SSEN Students with Special Education Needs

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